

ELLIS USD 388 STRATEGIC PLAN

Our District Mission

The Mission of Ellis Public Schools is to assure an educational edge to all students allowing them to achieve more than they ever thought possible.

Our Vision

- A community with an attitude of excellence/high academic standards
- A community with an emphasis on teacher and student learning
- A community that supports at-risk students
- A community that is actively engaged and involved
- A community that develops and maintains personal connections between students and teachers
- A community with a positive attitude

Our District Values

We believe that . . .

- Every child can learn.
- Strong schools have a shared vision, clear goals and a commitment to collaborate for learning improvement.
- Strong public schools are vital to a strong community and democracy.
- A strong public's schools recognize that the family is the first teacher and both the school and family have an ongoing obligation to support continuous learning.
- The most effective learning occurs when each child's educational needs are frequently assessed and action is taken based on that assessment.
- Strong schools are fiscally responsible, always seeking more effective and efficient uses of their resources.

Our District Goals

1. We will deliver an aligned curriculum based on challenging standards, measure achievement, ensure all students meet the standards, and annually improve state assessment scores.
2. We will utilize the Professional Learning Community model to focus upon student learning, teacher growth, and continuous improvement.
3. We will maintain diverse and strong academic and student support programs which provide quality opportunities to all students of all ages.
4. We will recruit, develop, support and retain a high quality teaching, administrative, and student support staff to improve staff performance and enhance student achievement.
5. We will build and maintain strong relationships with parents, families, the community, and businesses seeking ways to promote and benefit the educational community of Ellis.
6. We will develop, implement, and maintain a scheduled plan to upgrade district technology.
7. We will maintain a co-curricular activities program that is well-rounded, strives for excellence, and maintains an "Academic's First" philosophy when it comes to participation.
8. We will focus upon maintaining and improving the climate of our schools by providing a learning environment that is safe, positive, disciplined, and drug/weapon free.
9. We will upgrade and maintain district facilities to support and enhance student achievement.
10. District leadership will continuously evaluate the performance of the district in reaching district goals.

Our Goals and Action Plans

1. We will deliver an aligned curriculum based on challenging standards, measure achievement, ensure all students meet the standards, and annually improve state assessment scores.
 - Develop and support the implementation of a formative assessment system to guide instruction.
 - Develop and implement intervention programs to support identified students.
 - Continue curriculum mapping process as way of updating and aligning curriculum with state standards and indicators for the purpose of improving state assessment scores.
2. We will utilize the Professional Learning Community model to focus upon student learning, teacher growth, and continuous improvement.
 - Maintain a district Curriculum Coordinating Council that oversees curriculum and instruction needs of the district including: school improvement, curriculum development and updating, testing, technology and staff development.
 - Maintain a Professional Development Council to oversee and monitor the staff development plan and PDC points, encouraging improved professional practice by all.
 - Plan and provide necessary and meaningful staff development in-service activities that encourage successful implementation and integration of instructional technology and provide differentiated instructional practice for personalized student learning.
 - Annually review the QPA school improvement plan, analyzing data, setting new targets, and revising instructional interventions. Make annual reports to the board by curricular area to update on progress on meeting identified targets.
 - Utilize PLC Late Start time for teacher collaboration focused upon continued school improvement.
3. We will maintain diverse and strong academic and student support programs which provide quality opportunities to all students of all ages.
 - Build and maintain an At-Risk program to include a K-12 Directed Studies/Impact program to meet the needs of targeted students needing Extended Learning opportunities. Hire staff as funding permits and provide additional support within the classroom.
 - Build and maintain an Early Childhood Education program to address the need of the families in our community with kids from birth to school-age.
 - Build and maintain an English as a Second Language (ESL) program to meet the educational needs of students who are non-English speaking.
 - Build and maintain quality career, character, and mentoring education programs that are integrated across all content and curricular areas.
 - Strengthen vocational/technical education that is responsive to workforce development needs in the area, working to meet vocational assurances criteria in all funded areas.
 - Continually monitor all curriculum areas to analyze the relevancy to our students' post-secondary choices and update to meet all student needs.
4. We will recruit, develop, support and retain a high quality teaching, administrative, and student support staff to improve staff performance and enhance student achievement.
 - Continue to utilize Strategic Planning Committee input to evaluate staffing and district needs and priorities.
 - Maintain a mentoring program for new teachers with cooperation from the Smoky Hill Educational Service Center.
 - Support school-based, job embedded professional development to enable staff to develop and use aligned, common standards, research based instructional strategies, and formative assessments.
 - Study staff and administrative quality improvement and appraisal systems that provide support and growth opportunities for all employees.
5. We will build and maintain strong relationships with parents, families, the community, and businesses seeking ways to promote and benefit the educational community of Ellis.
 - Distribute a quarterly district newsletter to the patrons of Ellis which includes articles from the administration and teachers related to student activities and educational programs. Distribute a monthly district report from the superintendent to appear in the local newspaper and for distribution to all staff in the week following each board meeting. Provide media releases to area newspapers and radio to promote the school district, student achievements, and school programs.

- Maintain active building-level Site Councils to provide assistance in the school improvement and strategic planning process.
 - Provide monthly reports by staff on classroom activities, curriculum efforts, and student successes to the board of education.
 - Participation by administrative team members in community organizations, seeking partnerships that benefit our students and educational institution.
 - Maintain a community service and student leadership program at both buildings.
 - Maintain PowerSchool--grades, report cards, attendance, lunch accounts, lesson plans etc. online for parents, staff, and students.
 - Develop and maintain a district web page that provides updated information to patrons.
 - Maintain an active 7-12 Booster Club that involves itself in our student's lives by supporting all programs and recognizing student participation and success.
 - Plan informational coach and parent meetings on an annual basis to maintain positive communication regarding expectations for each program.
6. We will develop, implement, and maintain a scheduled plan to upgrade district technology.
- Promote technology rich classrooms and equitable access to technology district wide.
 - Continue the deployment of Power School functions to teachers, administration, and parents.
 - Implement a comprehensive technology professional development program for teaching staff.
 - Maintain a district technology plan for administrative/operational and instructional technology addressing changes in technology, training, support, standards, efficiencies, and funding.
7. We will maintain a co-curricular activities program that is well-rounded, strives for excellence, and maintains an "Academic's First" philosophy when it comes to participation.
- Maintain active student leadership groups who are in open dialogue w/ administration regarding school improvement issues.
 - Monitor the implementation of the Activities Handbook to create positive expectations for coaches and sponsors and successfully evaluate progress towards meeting those expectations.
 - Maintain an after school enrichment program for K-6 students and before and after school tutorial opportunities for students involved in activities who are at-risk of failing.
 - Maintain a weekly eligibility list to determine participation in activities.
8. We will focus upon maintaining and improving the climate of our schools by providing a learning environment that is safe, positive, disciplined, and drug/weapon free.
- Maintain a quality code of conduct that focuses upon reducing the number of incidents of student conflicts, bullying, harassment and fighting.
 - Connect with students by focusing on quality adult-student, student-student mentor situations.
 - Provide for incentive-based systems of positive discipline that encourage quality behaviors.
9. We will upgrade and maintain district facilities to support and enhance student achievement.
- Evaluate all district facilities and develop a plan to adequately meet the instructional, support services, and activity needs of administration, teachers, and students.
 - Review and update an annual priority list of special projects and equipment requiring large expenditures. (see attached list of capital outlay needs)
 - Develop and maintain a specific replacement schedule for transportation purposes involving suburbans, vans, cars, and buses.
 - Maintain a roofing contract for scheduled maintenance, repair, and replacement as needed.
10. District leadership will continuously evaluate the performance of the district in reaching district goals.
- Monitor student performance on local, state, and national assessments and the implementation of appropriate intervention strategies to increase student achievement.
 - Review and update the strategic plan annually.
 - Create a customer friendly atmosphere throughout the district with an emphasis on building organizational trust, communication, collaboration, and positive relationships with all educational stakeholder.

